

Responsive Classroom Overview

Greetings, Everyone!

Welcome to an Overview of Responsive Classroom! I'm glad to be here to provide you with some insight into the *Responsive Classroom* approach. The purpose of our time together is to provide everyone with a consistent understanding of what Responsive Classroom is and how it operates.

Core Belief

In order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors.

Social & Emotional Competencies



Cooperation



Assertiveness



Responsibility



Empathy



Self-Control

Academic Competencies



Academic Mindset



Perseverance



Learning Strategies



Academic Behaviors

Competencies



Cooperation



Assertiveness



Responsibility



Empathy



Self-Control



**Academic
Mindset**



Perseverance



**Learning
Strategies**



**Academic
Behaviors**

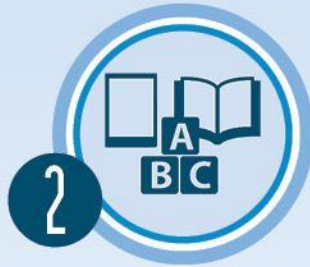


Guiding Principles

Six principles guide the *Responsive Classroom* approach.



1 Teaching social and emotional skills is as important as teaching academic content.



2 How we teach is as important as what we teach.



3 Great cognitive growth occurs through social interaction.



4 How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.



5 What we know and believe about our students—individually, culturally, developmentally— informs our expectations, reactions, and attitudes about those students.



6 Partnering with families— knowing them and valuing their contributions—is as important as knowing the children we teach.



Engaging Academics Designing and delivering high-quality, rigorous, and engaging instruction.

Four Domains

Responsive Classroom practices influence four domains that support and sustain student success.



Positive Community
Creating a safe, predictable, joyful, inclusive classroom where all students have a sense of belonging and significance.



Effective Management
Creating a calm, orderly environment that promotes autonomy and allows students to focus on learning.



Developmentally Responsive Teaching Responding to students' individual, cultural, and developmental learning needs and strengths.

Responsive Classroom



Core Belief and
Guiding Principles

+



Responsive Classroom
Teaching Practices

=






Evidence Base

***Responsive Classroom* Efficacy Study (2012)**

University of Virginia, Curry School of Education

Results showed that the use of the *Responsive Classroom* approach is associated with:

-  Higher academic achievement
-  Improved teacher-student interactions
-  Higher-quality instruction

Evidence Base

Economic Value of Social and Emotional Learning (2015)

Center for Benefit-Cost Studies of Education at Teachers College,
Columbia University



For every \$1 schools spent on *Responsive Classroom*, there was a return of \$9* per student.

**The immediate benefits to students during three years of RC participation as well as post-RC benefits accrued from high school to adulthood through lifetime earnings.*

Evidence Base

Research Study by CASEL (Collaborative for Academic, Social, and Emotional Learning)

Students whose teachers used SEL practices demonstrated significantly improved:

- Social and emotional skills
- Attitudes
- Behavior
- Academic performance (reflected in an 11-percentile-point gain in achievement)

Evidence Base

Research and over 40 years of empirical evidence show that when teachers consistently use the *Responsive Classroom* approach

- Students develop academic, social, and emotional skills they need to be successful in and out of school.
- Students become more engaged in their learning.
- Misbehaviors decrease.
- Teachers' sense of efficacy increases.

Summary of Today

- Provided an overview of the RC approach providing a consistent definitions.
- Looked at the evidence for the effectiveness of the Responsive Classroom approach
- Expanded upon the Core Belief and the Guiding Principles
- Broke down the Four Domains and examine how they can be attained in the classroom.